



Level 5

# Learning & Skills Teacher



0118 207 8696  
[learn@cavitytraining.co.uk](mailto:learn@cavitytraining.co.uk)





# FAQs

**Q: Who is the qualification for?**

**A:** For those looking to teach in Further Education and Skills Sector (FES), usually in settings where students are aged 16 and above whether that is in FE colleges (whether general or specialist), independent training providers (ITPs), Adult Community Learning (ACL) providers or offender learning.

In their daily work, A learning & Skills teacher interacts with other teachers and FES professionals and students of different ages, abilities, backgrounds, and ambitions. Also interacting with employers and stakeholders. Teachers who are specialists in a particular technical or vocational subject, sector or occupation will typically maintain close working relationships with others working in their industry/sector and keep their own knowledge and skills up to date.

**Q: What does the qualification cover?**

**A:** This qualification allows candidates to learn, develop and practice the skills required to prepare each of their students for progression to/or within employment or to further study. To deliver to a diverse group of students, including those with special educational needs.

**Q: What opportunities for progression are there?**

**A:** This qualification allows candidates to go on to higher level management & teaching courses.

**Q: Is it part of an apprenticeship standard or initiative?**

**A:** Yes – Learning and skills Teacher - ST0149



# Structure

## Entry Requirements

Apprentices without level 2 English and maths will need to achieve this level prior to taking the End-Point Assessment.

## Structure

To achieve the qualification the learner must compile a portfolio of evidence during the on-program period of the apprenticeship, which will typically contain 15 discrete pieces of evidence. Two pieces of evidence should be records of observations of the apprentice teaching, with the accompanying lesson plan, and support materials for the observed lesson. The lesson observations must have been carried out by an experienced teaching practitioner in the capacity of a manager. With a final professional discussion.

## Knowledge

Our course is delivered via live training webinars with specialist tutors.

## Skills and Behaviours

You will be appointed a designated Learning & Skills Tutor, who will coach you through your qualification and complete regular assessments with you to support you to complete your qualification. You will have weekly contact from your Tutor.





# Course Contents

- **What is the Role of a Learning & Skills Tutor?**
- **Become Outcomes Focused**
- **Pedagogy & the Art Teaching**
- **Safeguarding & On line Learning**
- **Coaching & Mentoring Techniques**
- **Equality, Diversity & British Values**
- **Professional Relationships**
- **Legal & Ethical Boundaries**
- **Roles & Responsibilities**
- **Goal Setting & Student Progression**

Completion of these units will produce a portfolio of evidence of your competency.







## What is the Role of a Learning & Skills Tutor?

You will promote a passion for learning and set high expectations of all students and support their personal and skills development.

You will gain knowledge in evidence, informed inclusive teaching, learning and assessment strategies and principles and practices of assessment and feedback.

Learn how to identify and set outcomes to enable each learner to achieve or exceed targets.



## Become Outcomes Focused

Maintain a focus on outcomes, for all students, so that they recognise the value of their learning and the future opportunities available to them.

You will gain knowledge for strategies to engage and challenge all learners, together with techniques to involve learners in taking ownership of their own progress.

Gain skills on how to integrate subject and pedagogic research into teaching activity to enhance teaching and support changes of practice.

Contextualise english and mathematics in a way that promotes understanding of key topics, as well as being able to provide ongoing learner feedback.







## Pedagogy & the Art of Teaching

Demonstrate, maintain, and evidence excellent pedagogy, subject, curriculum and industry knowledge and practice.

Using the knowledge learned from the previous modules you will also learn about the requirements and implications of organisational policies and procedures, such as internal and external regulatory bodies and frameworks.

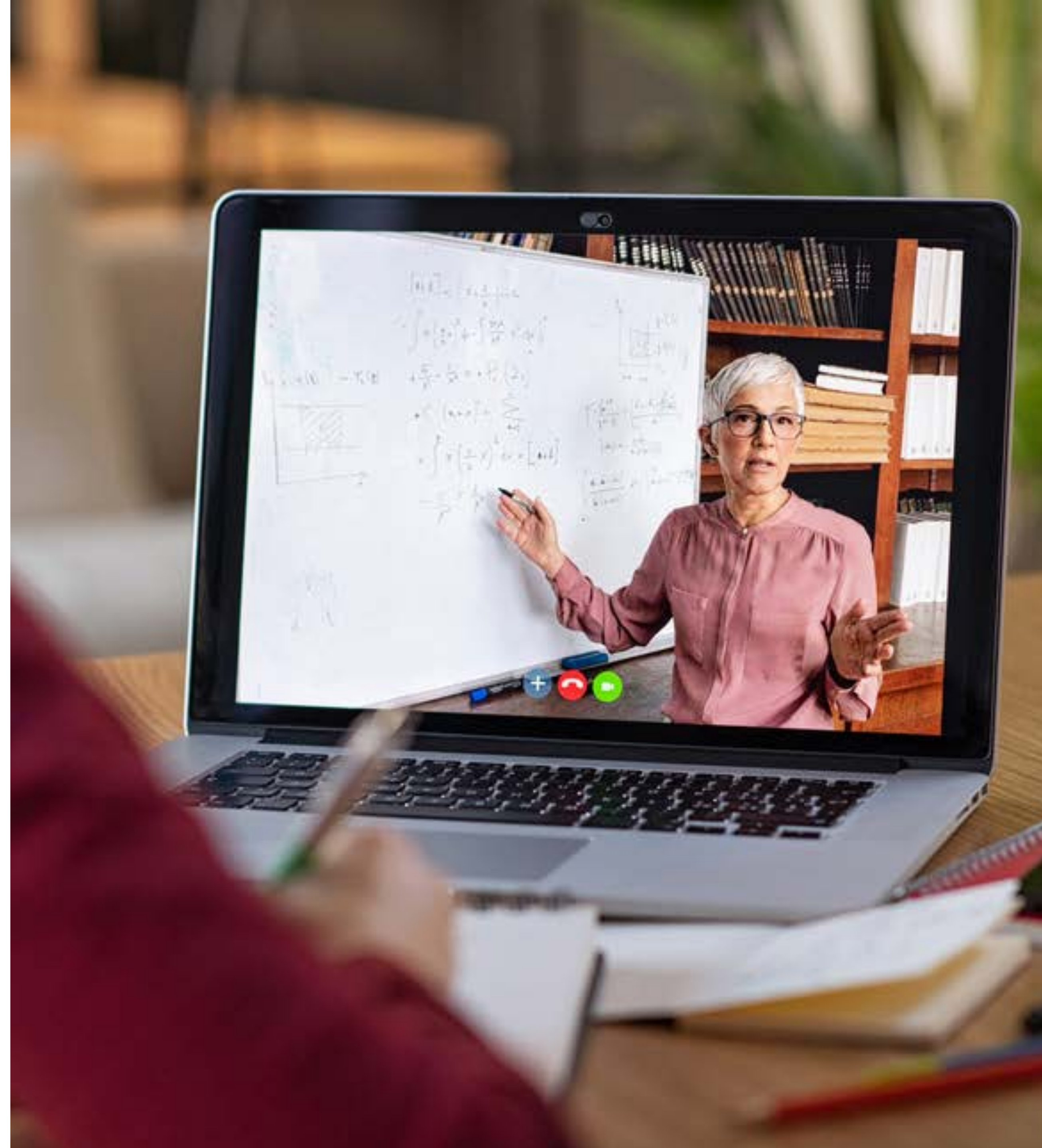
Techniques to develop collaborative relationships and communication techniques and how to adapt these for different audiences, including leading difficult conversations.



# SafeGuarding and Safe Online Learning

Giving you the skills to support the implementation and execution of safeguarding procedures and promote the welfare of children, young people and or adults in accordance with statutory provisions.

You will use innovative and up to date digital and online technologies in a way that is safe to improve teaching, learning and assessment.







## Coaching & Mentoring Techniques

Plan, deliver and evaluate effective evidence-informed teaching using assessment, relevant systems and safe use of technology to support learning.

Gain knowledge in coaching and mentoring principles, as well as techniques and strategies for quality improvement.

Gain skills to comply with internal and external regulations, legislation and guidance, such as:

- Teaching,
- Learning and assessment,
- Recording,
- Storing and sharing information relating to learners,
- Adapt communication style,
- Method,
- Terminology to reflect the needs of the audience including individual learners, colleagues, and stakeholders.



## Equality, Diversity & British Values

Work in a manner that values diversity, and actively promote equality of opportunity and inclusion by responding to the needs of all students.

Learn methods for creating and adapting inclusive learning resources, implementing ongoing initial and diagnostic assessment to inform planning and progression.

Promoting understanding of equality and diversity and sustainable development, designing, and using resources that are inclusive and add value to learners' development.

This will enable you to act in a manner that is ethical, fair, consistent, and impartial, valuing equality, diversity, and champion British values within professional boundaries.







## Professional Relationships

- Model professional relationships with students, colleagues and stakeholders that support the highest quality education and training.
- Giving you the knowledge of barriers to learning, and ways to overcome them and adapt teaching, learning and assessment.
- Learn about the range of support available for learners related to health, wellbeing and safeguarding, promoting understanding of equality and diversity and sustainable development.
- You will learn the skills to design and use resources that are inclusive, add value to learners' development and encourage learners to develop:
  - Autonomy
  - Resilience
  - Personal and interpersonal effectiveness
  - Social awareness and respect for others
  - Essential employability skills
  - A solutions mindset
  - The ability to create change



## Legal & Ethical Standards

Work within professional boundaries, legal and ethical standards to set clear expectations for engaging in learning for all students.

Gaining the knowledge to promote and foster a safe and supportive learning environment, expanding on the skills learned in the previous module you will learn to act within, the statutory frameworks which set out their professional duties and responsibilities.







## Roles & Responsibilities

Undertake relevant roles and duties and model sustainable practices, having regard to professional standards, demonstrating resilience and adaptability when dealing with challenge and change.

Using the knowledge gain in previous modules you will create ways to access personal and professional development.

To maintain sector and/or subject specific currency, learning the skills to manage your workload through preparation and prioritisation, time management, and responsiveness to change.

Becoming resilient and adaptable when dealing with challenge and change, maintaining focus and self-control, practicing, and promoting sustainable development principles, values, and goals in relation to your subject specialism.



## Goal Setting & Student Progression

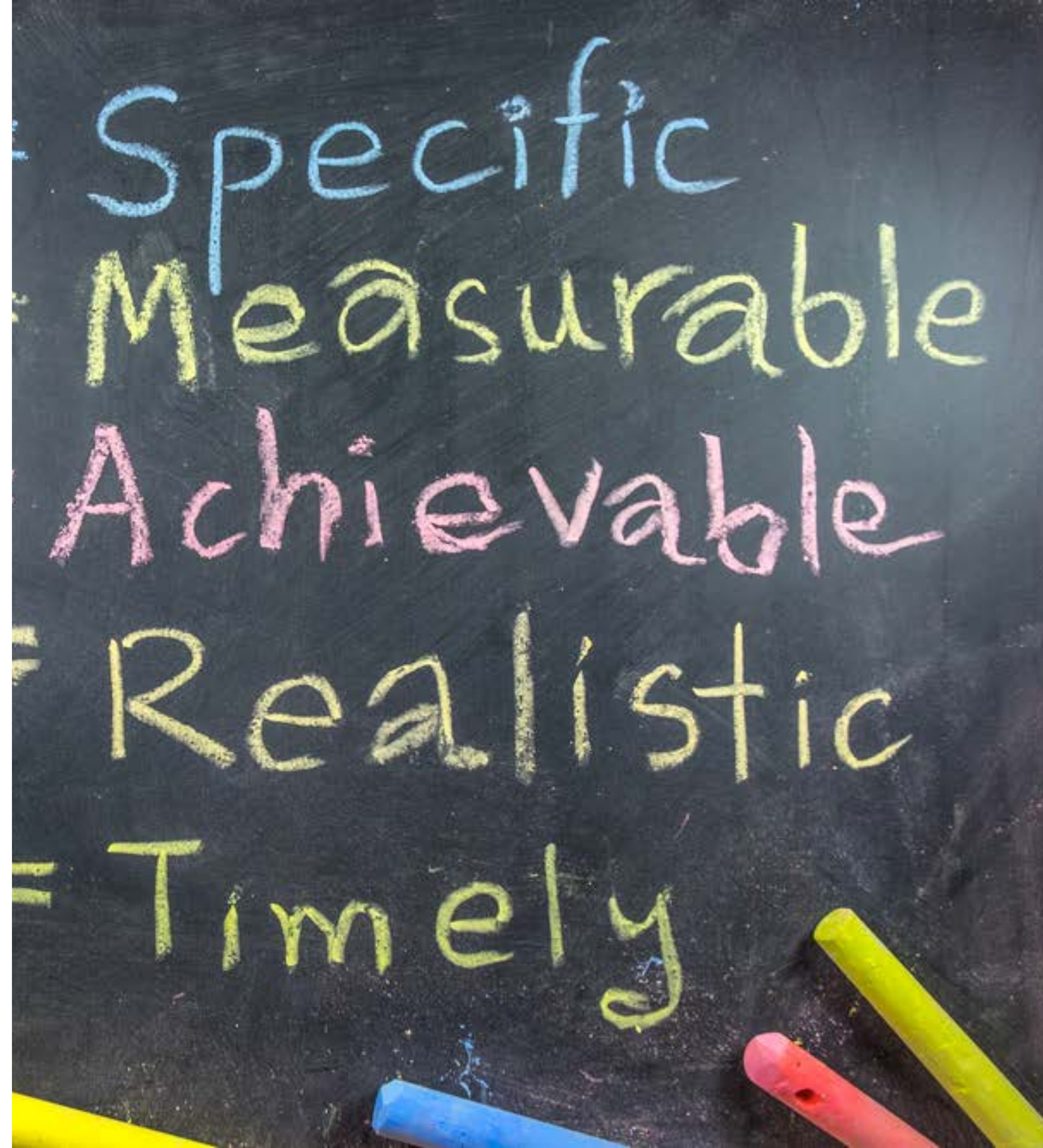
Support students with their next steps for progression and learning by providing appropriate information, advice, and guidance.

Gain the knowledge to implement ongoing initial and diagnostic assessment to inform planning and progression with sources of current information, advice, and guidance to support progression opportunities for learners.

Gain the skills to encourage learners to set challenging goals, using the results of initial and diagnostic assessment to plan learning, and differentiated support at the start of and throughout the learners' journey.

Regularly review and develop own and others' practice and to report emerging gaps in progression and achievement amongst groups of learners.

Finally gain the skills to prepare learners for their transition through education, further training, and into employment as well as continually updating and maintaining your own knowledge and skills as a teaching professional and a subject specialist as part of managing your own continual professional development (CPD).







Off The Job



Employer Engagement

