



# City & Guilds Level 3 Certificate in Assessing Vocational Achievement

Prospectus



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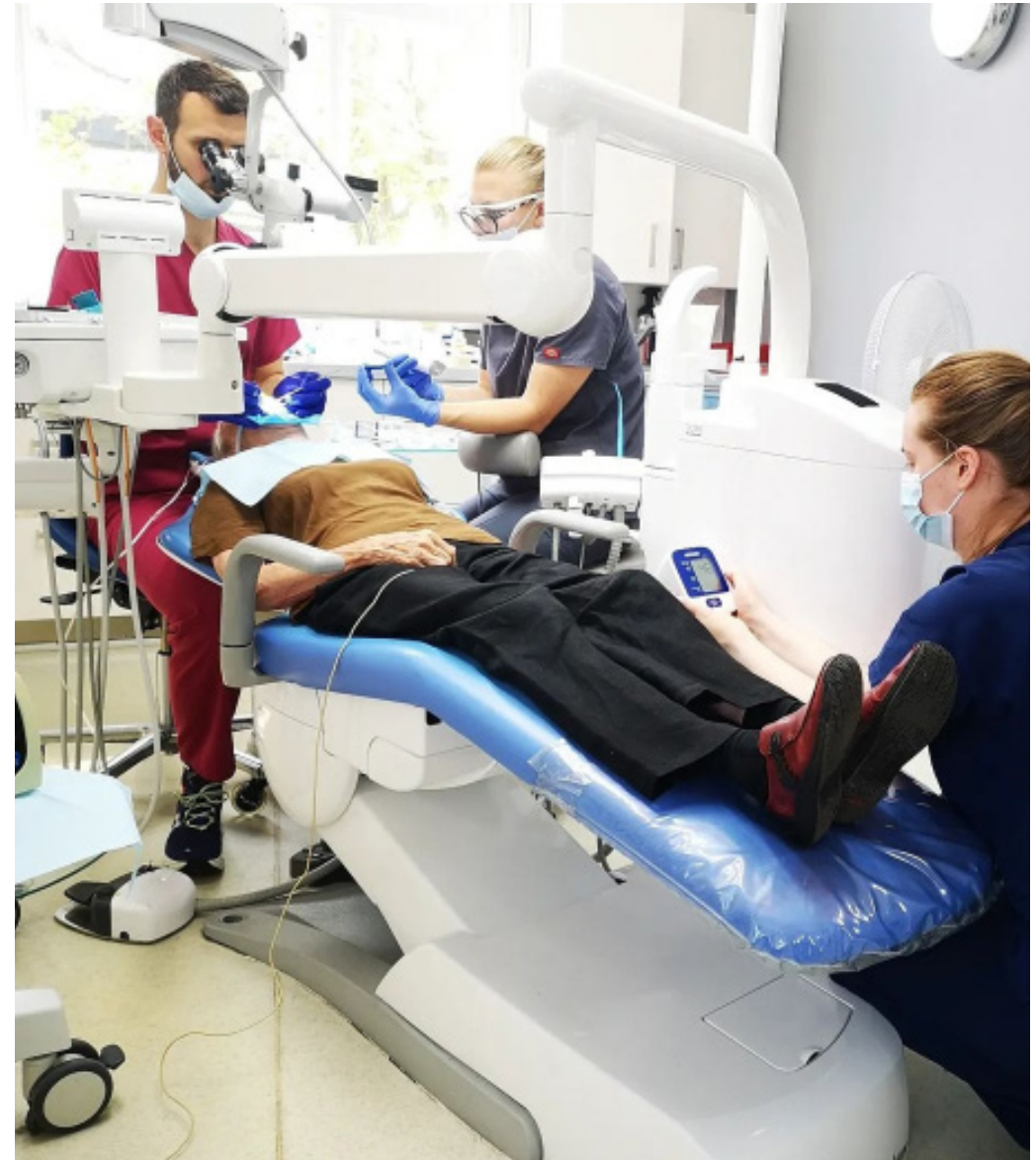


## Qualification Details

Area	Description
<b>Who is the qualification for?</b>	The City & Guild Level 3 Diploma in Dental Nursing Assessing qualification delivered by Cavity Training has been designed as a standalone qualification for anyone wishing to become a dental nurse assessor. Ideally candidates should be in a work placement with access to student dental nurses in order to be able to complete the qualification, They must also be GDC registered and preferably hold other post registration qualifications.
<b>What does the qualification cover?</b>	This qualification allows candidates to learn, develop and practise the skills required for employment and/or career progression in Dental Nurse Assessing. The content covers all essential areas of assessing and is mapped to the City & Guilds Learning Outcomes and relevant National Occupational Standards This qualification is approved by City & Guilds.
<b>What opportunities for progression are there?</b>	This qualification allows candidates to on gaining the qualification further progress onto various post registration qualifications or career opportunities, such as: <ul style="list-style-type: none"><li>• Dental Nurse Teaching</li><li>• Internal Quality Assurer (IQA)</li></ul>

## About this course

This qualification is for anyone working in or looking to enter an assessment role. It is designed for use in England, Wales and Northern Ireland – alternative arrangements exist in Scotland. The units and qualification will provide people who carry out assessment in their organisation with the opportunity to develop and improve their practice as well as achieving a professional qualification for the role. They are available to anyone working in: accredited learning; non accredited learning (where people may assess performance but do not assess for a qualification) and the NQF. Achievers will understand the principles of assessment and have the knowledge to develop and improve systems at their centre.



## Structure

Our candidates are trained to the highest standards and are fully supported to develop all of the knowledge, skills and behaviours required to be an outstanding dental nurse assessor.

## Knowledge

Our course is delivered via live training webinars with specialist dental nursing tutors, experienced in assessing.

## Skills & Behaviours

You will be appointed a designated Assessor, who will coach you through your qualification and complete regular assessments with you to support you to complete your qualification. You will have weekly contact from your Assessor.

To achieve the City & Guilds Level 3 Diploma in Dental Nurse Assessing candidates will need to also successfully complete 8 assessments on a minimum of 2 different learners, these will need to be observations, where the learner can also be watched by a qualified assessor. For example:

Four occupational competencies in the work place assessments. A decontamination room and surgery set up for example for 2 learners. Four assessing vocational skills, knowledge and understanding. This can be done via simulation. OH simulation or charting simulation with 2 separate learners for example.

A Thursday from 9am live 6 hours webinar teams class for lectures with your specialist tutor, followed after with assignments for 16 weeks. The learner will then have a further 8 weeks to complete their student assessments and book in their professional discussion with their tutor before their work is finally submitted to City & Guilds for qualification. A total of 4 - 6 months for qualification.

# Unit 1: Understanding the Principles and Practices of Assessment

This unit assesses a candidate assessor's knowledge of the principles and practices of assessment in a learning and development context. Evidence for this unit could take the form of:

- written statements or answers by the candidate assessor
- oral statements or answers by the candidate assessor
- discussions between the candidate assessor and their own assessor
- assignments
- projects

## Learning outcomes

1. Understand the principles and requirements of assessment
2. Understand different types of assessment method
3. Understand how to plan assessment
4. Understand how to involve learners and others in assessment
5. Understand how to make assessment decisions
6. Understand own contribution to the quality assurance of assessment
7. Understand how to manage information relating to assessment of occupational competence
8. Understand the legal and good practice requirements in relation to assessment

## Unit 2: Assess Occupational Competence in the Work Environment

This unit assesses a candidate assessor's competence in assessing the occupational competence of others. Primary evidence for the learning outcomes and assessment criteria must come from the candidate assessor assessing two real learners on two occasions in a real work environment against standards/criteria that are approved by the organisation. These standards/criteria may include national occupational standards, components of qualifications or in-house standards. Each assessment must be a substantial but realistic and manageable piece of a learner's work. The unit covers seven assessment methods in total. The candidate assessor must show that they have covered a minimum of three of these assessment methods in their real practice.

### Learning outcomes

1. Be able to plan the assessment of occupational competence
2. Be able to make assessment decisions about occupational competence
3. Be able to make assessment decisions about occupational competence
4. Be able to maintain legal and good practice requirements when assessing occupational competence

## Unit 3: Assess Vocational Skills, Knowledge and Understanding

This unit assesses a candidate assessor's competence in assessing a learner's vocational skills, knowledge and understanding in contexts other than a work environment, for example in a simulated environment, in a workshop or classroom. Primary evidence for the learning outcomes and assessment criteria must come from the candidate assessor assessing two real learners on two occasions against standards/criteria that are approved by the organisation. These standards/criteria may include components of qualifications or in-house training requirements. Each assessment must be a substantial but realistic and manageable piece of a learner's work. The unit covers seven assessment methods in total. The candidate assessor must show that they have covered a minimum of three of these assessment methods in their real practice.

### Learning outcomes

1. Be able to prepare assessments of vocational skills, knowledge and understanding
2. Be able to carry out assessments of vocational skills, knowledge and understanding
3. Be able to provide required information following the assessment of vocational skills, knowledge and understanding
4. Be able to provide required information following the assessment of vocational skills, knowledge and understanding

# Assessment Method

Area	Description
<b>Unit 1: Understanding the Principles and Practices of Assessment</b>	<ul style="list-style-type: none"><li>• Written assignment or professional discussion.</li><li>• The assessment must cover all learning outcomes and will also provide some knowledge for associated units.</li></ul>
<b>Unit 2: Assess Occupational Competence in the Work Environment</b>	<ul style="list-style-type: none"><li>• Observation of performance in the work environment.</li><li>• Examining products of work.</li><li>• Questioning the learner.</li></ul>
<b>Unit 3: Assess Vocational Skills, Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>• Observation of performance in the work environment.</li><li>• Examining products of work.</li><li>• Questioning the learner.</li></ul>